

STATE PROJECT DIRECTOR-CUM-DSE

Samagra Shiksha, Chandigarh

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No.SP/SS/IE/2022/7967-69

Dated 27/12/2022

To

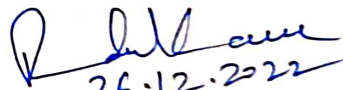
The Cluster Head,

Subject: Guidelines for utilization of grant released for creating Activity based learning environment in pre-primary classes.

It is in continuation to sanction order no. SPD/SSC/2022/7913-15 dated 22/12/2022 vide which a total grant of Rs.81.60 lac @ Rs. 85000/- per school for 96 schools has been released for creating Activity Based Learning Environment in pre-primary sections of the Govt. schools. The grant released to the schools through respective Cluster Heads is to be utilized as per following suggestive guidelines for optimum utilization of the grant:-

- i. Grant to be utilised for Strengthening of School Infrastructure for pre-primary :-
 - Development of Learning Environment for Balvatika (to be initiated next year) = Rs. 30,000/-
 - Strengthening/ Upgrading and maintenance of existing pre-primary sections (for existing corners in pre-primary and for creation of new corners/ spaces like sensory, hygiene corner etc) = Rs. 10,000/-
 - Procurement of books and development of indigenous toy/ games for all the three levels of pre-primary = Rs. 15,000/-
 - Development of Outdoor area for physical development = Rs. 30,000/-
- ii. Child Friendly indoor and outdoor areas are to be created for to provide infrastructure for development of all domains and to have multifaceted activity based teaching. A large indoor space can be divided into learning/activity corners with an appropriate arrangement of shelves and furniture. The suggestive activity areas that can be created indoor as per NCERT guidelines are as under :-
 - Book Area:
 - Toys and Dramatic Play Area
 - Discovery Area
 - Puzzles and Block Area
 - Creative Art Area
 - Music Corner
- iii. The focus will be on linking the school building to curriculum by using the floors, walls, pillars, stairs, trees etc. as a learning aid. The concept has been drawn from kabir vajpey's books an architect who headed the team which developed the concept of building as learning aid (BALA).
- iv. Teachers can make their own posters having rhymes, songs or stories written on them using drawings or pictures from old magazines and newspapers that are easy readable so that children can read themselves or with friends.
- v. Instead of painting different concepts on the wall, the concept should be displayed in such a manner that they can be easily detached, moved and changed on monthly basis keeping in mind the themes/ concepts that are being covered by the teachers in the classrooms. For this pin boards/flannel boards can also be used.
- vi. An outdoor space area is to be created in order to enhance various skills like Gross Motor, fine motor and other physical/ sports talents for the Children in the age group of 03-06 year.
- vii. Corridors of pre-primary sections can also be converted into learning areas for physical development by depicting various activities of gross motor on walls and floors of corridors.
- viii. Suggestive list of such Teaching Learning Material is as under:-
 - A variety of age-appropriate information books, picture books, story books, big books, local folk tales, posters, thematic books and comics.

- Various kinds of props, dolls, doll-sized furniture and clothes, doll-sized cooking utensils (pots, dishes, spoons etc), pretend food (vegetables or fruits made of clay), dress-up clothes (scarf, cap, stole, jacket, small sari, long pieces of cloth etc.), combs and a mirror. Local dolls may be encouraged which do not create/reinforce any gender stereotypes.
 - Materials like ramps and wheels, magnifying glass, shells, plants, seeds, weighing scales and weights, measuring tapes, or any other locally available materials.
 - Blocks of different colours, shapes and sizes; puzzles; matching cards; lacing strings/lacing cards; threading strings and beads; small toys such as cars, trucks, animals, people figures; and other objects from the environment.
 - Different types of papers, crayons, pencils, washable markers, slates, different coloured chalks, pieces of fabric, paints, brushes, tape, play dough/clay, rolling pins and boards, old newspaper and magazines for collage and ice-cream sticks.
 - Musical instruments like adhapali, bell, bowls, flutes, tambourines, string instruments, other local musical instruments, playing equipment, tape recorder and
 - a variety of DVDs of songs and rhymes. It may have material such as ribbons or scarves for the children to use to promote creative movement.
 - Sports and play material, such as, hula hoops, balls, rings, ropes, etc.
- ix. The toys need to be child –friendly and free from any sharp edges.
- x. It will be the responsibility of the school head that the expenditure is made in an economical manner and on the basis of the GFR/GeM/Samagra Shiksha.
- xi. All the record is to be kept at school/ cluster level for audit purpose.
- i. CRCC will co-ordinate and ensure that all the guidelines are followed and will document and submit the report of the utilisation of the grant after completion of the project alongwith the photographs and videos for Shagun portal through mail by 15th February 2023.
- ii. School level plans are to be prepared and CRCCs will present the action plans in the meeting to be held in the mid of January 2023 under the Chairpersonship of Dy. SPD (the details of the meeting will be shared in due course of time)


26.12.2022

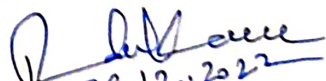
Dy. State project Director
For State Project Director, SS-cum
Director School Education
Chandigarh Administration

Endst. No. 7967-69

Dated: 27/12/2022

Copy is forwarded to following for information & necessary action please:

1. Assistant Controller (F&A), Samagra Shiksha, U.T. Chandigarh
2. Cluster Resource Centre Co-ordinators


26.12.2022

Dy. State project Director
For State Project Director, SS-cum
Director School Education
Chandigarh Administration

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